

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2021-2022

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4,422.20
Total amount allocated for 2020/21	£20,590
How much (if any) do you intend to carry over from this total fund into 2021/22?	£438.70
Total amount allocated for 2021/22	£20,430
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,868

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Due to the Coronavirus Pandemic and associated Risk Assessments, swimming did not take place during 2020/2021</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
1) Improved playground equipment	James to contact different companies to get quotes on, table tennis tables, basketball wall and Muga	Funding allocated: £10,000est	The evidence will be captured through photographs which will show the use of the equipment, questionnaire completed by children on the use of the equipment		
2) Active lunches	Sports coach/ Midday supervisors to be given further training through JH cluster to provide lunchtime activities.	*	The midday supervisors were given more ways of leading games during lunchtimes.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	

1) Athlete Mentor visits	To support Inspire+ for the school visits of elite athletes.	*	To monitor the effectiveness of athlete mentors through feedback from pupils.	Continue to work with Jack Hunt School.
2) Health and wellbeing day	Thorpe to take our chosen students to JH school to learn more about Healthy lifestyles, Healthy eating and Physical activity.	*	Children to feedback their findings to others.	Continue to work with Jack Hunt School.
3) Sports Zone Magazine	A magazine that helps to document the activities that Thorpe have taken part in on a termly basis.	*		Continue to work with Jack Hunt School.
4) playleader training	Two students to be trained in basic leadership and have shared ideas with their staff on how to support back at school with existing clubs or new clubs over a term	*	Chosen children to share their ideas to the rest of their classes.	Continue to work with Jack Hunt School.
5) Sport Awards Evening	Students to aspire to be selected to attend the JH sports Award to receive an outstanding achievement award for contribution to school sport at their school in the previous year.	*	Attended by PE lead and children are currently aspiring to be the next individual to have the opportunity to receive an award at the Sports Awards Evening.	Continue to work with Jack Hunt School.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
1) Increase skills of PE lead/ coach	To attend CPD sessions provided by the Jack Hunt cluster	£495	To ensure new ideas are introduced to the school through attendance of sessions. REAL PE Curriculum tool	
2) Increase skills of PE lead/ coach through curriculum scheme of works	Purchase Get Set4PE	See note*	To ensure new ideas are introduced to the school through attendance of sessions. REAL PE and Gets set for PE Curriculum tool	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1)additional Swimming lessons	To arrange for all year 3 children to take part in swimming lessons at Jack Hunt	£2,600	Compare pre swimming data with post swimming data to see the impact of the additional lessons	
2)Sports festival	Liaise with JH, to ensure event takes place.	*	Photographs to be taken and displayed on school digital screens.	

3)House competition	To plan with PE teacher to ensure more students take part.	Repeated	To ensure all students take part.	
4)Sports day	To ensure newer, more different activities introduced as part of sports day event.	Repeated	Record results and ensure all students participate.	
5)Top up swimming sessions	To provide further opportunities to children who have not had extracurricular opportunities for swimming.	See note*	To increase the number of children who are swimming 25 metres by year 6.	
6)After school clubs	Employ sports coach to run after school activities for children	£2,356	To keep registers of children who are attending and the number of children gaining exposure to these new activities.	

7) Learning resources	Balance beams for PE curriculum	£1,300	Children improving their balancing through the REAL PE scheme and assessments	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1)Legacy festival	Liaise with JH, to ensure event takes place.	*	Photographs of the event to be taken and to allow year 6 pupils to compete with, and interact with their peers to be.	Continue to work with JH on future festivals.
2)Sports festival	Liaise with JH, to ensure event takes place.	*	Photographs to be taken and displayed on school digital screens.	Continue to work with JH on future festivals.
3)House competition	To plan with PE teacher to ensure more students take part.	Repeated	To ensure all students take part.	

4)Sports day	To ensure newer, more different activities introduced as part of sports day event.	Repeated	Record results and ensure all students participate.	Continue to improve the logistics of the sports day as we convert into a three- form entry.

- Funded by Jack Hunt cluster fee: £2,560

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	