

PSHE Policy (Draft)



February 2017

Thorpe Primary School welcomes our duties under the Equality Act 2010 to eliminate discrimination, advance equality of opportunity and foster good relations in relation to age (as appropriate), disability, ethnicity, gender (including issues of transgender, and of maternity and pregnancy), religion and belief, and sexual identity.

We welcome our duty under the Education and Inspections Act 2006 to promote community cohesion.

We recognise that these duties reflect international human rights standards as expressed in the UN Convention on the Rights of the Child, the UN Convention on the Rights of People with Disabilities, and the Human Rights Act 1998.

Introduction

Personal, social and health education (PSHE) is concerned with the emotional health, well-being and welfare of the pupils in our school. PSHE enables pupils to become effective learners and supports them as they move from childhood through to become independent young people and effective citizens.

At Thorpe Primary School, we see PSHE and Citizenship as being at the centre of teaching and learning for our pupils. It has positive influences on the ethos, learning and relationships within school and therefore receives the full commitment of the school community including our teachers, teaching assistants, lunchtime supervisors and governors.

The school's aim is for every child, whatever their background or their circumstances, to have the support they need to:

Be healthy

Stay safe

Enjoy and achieve

Make a positive contribution

Achieve economic well-being.

What is PSHE and Citizenship?

PSHE and Citizenship help to give pupils the knowledge, skills and understanding they need to live confident, healthy, independent lives and helps them become informed, active and responsible citizens in the community and the wider world.

Children take part in a wide range of activities across and beyond the curriculum, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.

Aims of PSHE and Citizenship

At Thorpe Primary School, our aim is that throughout the PSHE and Citizenship curriculum, our pupils will:

- Acquire knowledge and understanding of themselves and the of the world they live in
- Develop skills for living
- Understand and manage their emotions

- Become morally and socially responsible
- Take on a range of roles and relationships
- Value themselves and respect others
- Contribute to their community
- Appreciate difference and diversity
- Have an understanding of British values and participate actively in our democracy
- Safeguard the environment
- Act in the wider world in a way that makes the most of their own and other's potential

Areas of work and resources

Teaching within PSHE is based on the Cambridgeshire Primary scheme of work for PSHE. This scheme supports our delivery of a comprehensive and progressive PSHE curriculum from EYFS to year 6. The resources and support materials are consistent with all national guidance and have been quality assured by The PSHE Association.

Areas of work:

- Myself and My Relationships
- Healthy and Safer Lifestyles
- Financial Capability
- Citizenship

Teachers are encouraged to use and share other resources which may support the teaching of the key objectives and areas of work.

Teaching and Learning Strategies

PSHE lessons at Thorpe Primary School are taught in a variety of ways. Some objectives are taught discretely, whilst others may be addressed and developed further through topic, RE, science or literacy lessons.

A range of teaching strategies are used including; circle time, whole class teaching, debate, 1:1 mentoring, special visitors, class assembly and extra-curricular events such as Good to be me Day and Anti-bullying Week.

Children are encouraged to work independently as well as in small groups. Pupil views are gained through class discussion, peer talk and small group work. Different teaching tools may be used to help distance the children from the subject being taught eg. puppets, dolls, DVDs, poems, stories and role play. These resources help children to identify with the problem without having to relate their own personal details or experiences.

As they move through school we encourage children to take part in a range of practical activities that promote active citizenship. For example: charity fundraising, young enterprise and class assemblies.

Equal Opportunities and Inclusion

All children have equal access to the PSHE and Citizenship curriculum and developmentally appropriate materials. Delivery will be differentiated appropriately by the class teaching, and through consultation with the PSHE and SEN Coordinator. Resources etc. are sensitive to the needs and backgrounds of the children and will not reflect gender or cultural stereotypes.

Monitoring and Assessment

The assessment of pupils' personal, social and emotional development should give children the opportunity to reflect on their learning and experiences and set personal goals. This process should have a positive effect on pupils' self-awareness and self-esteem.

Teachers assess the pupils' response to the tasks set in planned activities as well as their response in other lessons and across the school day.

All teachers, learning support assistants, midday staff and administrative staff are responsible for informing the teachers about notable points of personal and social development in individual pupils. It is the responsibility of class teachers, the PSHE coordinator and the SEN coordinator to identify pupils' progress which is well above or below that which is expected.

Health Promoting School Award

The school has achieved the Health Promoting School Award. This is a National Standard which is used to assess the health of the whole child and the whole school within the context of the wider community.

Visits, Visitors and the use of outside agencies

The school uses several outside agencies to contribute to the PSHE programme, e.g. school nurse, fire-fighters, PSCOs and inspirational speakers. Preparation and planning for such visits is carefully undertaken in order to maximise the benefits of the visit.

Rights Respecting School

Thorpe Primary School is a Rights Respecting school whereby we all respect the United Nations Convention on the rights of the child. In 2015, we achieved rights respecting school Recognition of Commitment and are working towards achieving level 1 in 2017.

Links to some of the articles found in The Convention have been identified and matched to the PSHE curriculum objectives, where teachers can; they are encouraged to identify these links with their class in PSHE lessons. All teaching staff have received training on how to incorporate the teaching of rights into their planning.