

THORPE PRIMARY SCHOOL



Pupil Premium Grant (PPG) 2015-16 - Report for Governors

PPG School Context:	
Total Number of Pupils on Roll	492
Number of pupils eligible for PPG	61
PPG funding received per pupil	£1320
Total PPG Funding	£81, 840

Pupil Premium Strategy
Our strategy at Thorpe focuses on narrowing on the gap in attainment between Pupil Premium children and their peers by using the latest evidence based research on proven strategies. As well as using high quality class based teaching and learning to narrow the gaps in attainment, will also provide targeted small group/1:1 interventions with proven evidence of impact to assist our pupils who need additional support.

Record of PPG Spending by Item/Initiative:			
Item/Initiative	Cost	Aims of Spending	Outcomes/Impact
Pupil Premium Manager in school (Shama Akhtar) Raising Attainment Leader (Natalie Oxer/Alan Condon)		To continue to monitor and track the progress and attainment of 'Forever 6' children in the school. Lead and manage interventions led by TA's to support children in reading, writing and maths across school. Report to governors, parents and staff regularly on the progress of the children and monitor effectiveness of strategies implemented in school.	PPG data is carefully tracked in each year group so that timely intervention is carefully planned to ensure accelerated progress.
Pupil Premium children to have to have individual targeted TA support in Reception to Year 5.		Pupil Premium children to receive additional support in Reading, Writing and Maths. Up to 36 TA hours have been allocated based on the numbers/needs of the children in each year group. Support/Interventions will be reviewed and planned every half term. Allocation of hours for 2015/16: Reception: 4 hours	At least 80% of Children to meet end of year targets.

		Year 1: 5 hours 30mins Year 2: 5 hours Year 3: 6 hours 15mins Year 4: 5 hours Year 5: 5 hours Year 6: 3 hours 30mins	
Additional Support in Year 2- Reading, Writing and Maths (Led by Pupil Premium Manager)	PP Manager	Targeted support in Literacy and Numeracy with the aim of those children to achieve end of year expectations.	All children to meet or exceed end of year targets.
Assertive Mentoring Reading Groups. Led by SA- Pupil Premium Manager	PP Manager	Focused on underachieving Pupil Premium across KS1 and 2.	All children to reach end of year targets for reading.
1:1 Mentoring	PP Manager	Key marginal children in Year 4, 5 and 6 to receive weekly mentoring session with SA (Pupil Premium Manager) to support all aspects of learning as well as monitor effort an attitude.	All children to meet end of year targets- focus on Writing.
Support for trips/residentials		Support towards the cost of trips/residential will be provided for PP children.	N/A

Conclusion - Impact/Data

Reading DATA 2015/16		Year 1 (7)	Year 2 (9)	Year 3 (8)	Year 4 (10)	Year 5 (7)
APS Y3-5 (QCA) KS1 SAT	PP	N/A	63%	19.5	20.6	23.4
	School		60%	18.36	21.95	25.27
	Difference		+3	+1.14	-1.35	-1.87
Progress	PP			3.0	4.5	3.2
	School			2.2	4.38	4.41
	Difference			+0.8	+0.12	-1.21

Maths DATA 2015/16		Year 1 (7)	Year 2 (9)	Year 3 (8)	Year 4 (10)	Year 5 (7)
Average Percentage Y3-5 (RS) Y2- KS1 SAT	PP	45%	61%	47%	29%	43%
	School	51%	66%	50%	40%	40%
	Difference	-6	-5	-3	-11	+3

Nights Read DATA 2015/16		Year 1 (7)	Year 2 (9)	Year 3 (8)	Year 4 (10)	Year 5 (7)	Year 6 (12)
Average taken from end of Summer 1 term	PP	147	170	203	192	226	209
	School	159	144	165	192	202	200
	Difference	-12	+26	+38	0	+24	+9

Year 1-5 Data

The Reading data shows that Pupil Premium children in Year 3 and 4 made more progress than non PP children, although the APS of Pupil Premium children in Year 4 and 5 is below that of school average. Reading support will continue next year targeting key marginal Pupil Premium children. Reading night's data of Pupil Premium children was closely monitored this year and it shows that children in KS1 and KS2 are on par with if not exceeding school expectations on nights read.

There was an increased focus in Year 2 this year with the Pupil Premium Manager teaching both Maths and Reading Groups as Year 1 data showed that the children would not meet expected by the end of KS1. Data shows that Pupil Premium children in Year 2 achieved within the range of 60+% average in the KS1 tests- similar to that of the year group in Reading and Maths.

The Maths data was based on the Rising Stars assessments for Year 3-5 hence it was difficult to measure progress this year. However data shows that children in Year 2,3 and 5 are within 5%+/- of the year group. There is a concern in Maths for the Pupil Premium children in Year 4, however the recommendation is for these children to have small group Maths teaching next year by the Pupil Premium Manager.

There has been an increased focus this year on building the capacity of the Teaching Assistants who undertake additional Pupil Premium Hours. The Pupil Premium Manager has provided additional training on Numicon, 1:1 Reading and Mentoring. As well as this, support has been provided to Teaching Assistants on a 1:1 basis every half termly in order to raise attainment particularly with those children who have not made sufficient progress year on year. This will continue next year.

Reception data

Several interventions (speech and language / 1:1 sound work / Numicon) were put into place from Autumn 2 and pupil premium data for GLD shows greater than average attainment compared to peers in the year group.

EYFS - Good Level of Development (GLD) end of year 1516						
National Expectation is 69%						
Areas of Learning	End of Year Outcomes - % of children at or exceeding expected			Within 5% either way green / more than 6% lower orange / more than 15% lower red / Greater than 6% purple		
	% of All chn	No. of chn: 89	% of PP chn	No. of chn: 11	All chn compared to national	PP chn compared to national
CL - Listening and Attention	46.0%	41	63.6%	7	-23.0%	-5.4%
CL - Understanding	47.2%	42	63.6%	7	-21.8%	-5.4%
CL - Speaking	43.8%	39	54.5%	6	-25.2%	-14.5%
PSED - Making relationships	51.5%	45	72.7%	8	-17.5%	3.7%
PSED - Self confidence and awareness	56.2%	50	63.6%	7	-12.8%	-5.4%
PSED - managing feelings and behaviour	56.2%	50	63.6%	7	-12.8%	-5.4%
PD - Moving and handling	53.9%	48	81.8%	9	-15.1%	12.8%
PD - Health and self care	68.5%	61	81.8%	9	-0.5%	12.8%
LIT - Reading	44.9%	40	54.5%	6	-24.1%	-14.5%
LIT - Writing	39.3%	35	54.5%	6	-29.7%	-14.5%
MA - number	41.5%	37	45.4%	5	-27.5%	-23.6%
MA - Shape, space and measures	40.4%	36	54.5%	6	-28.6%	-14.5%

Year 6 Data

Data	Average Raw Score	Average Scaled Score
Maths - Thorpe	76.48	104
Maths- PP	71.25	102.9
Difference	-5.23	-1.1
Reading- Thorpe	23.7	101.58
Reading- PP	22.25	100.41
Difference	-1.45	-1.17
Spag- Thorpe	48.6	102.9
Spag- PP	46.5	101.9
Difference	-2.1	-1.0

The Pupil Premium children in Year 6, who were not at the expected level for reading, received additional support such as- 1:1 reading/comprehension as well as inference sessions. Two children also received 1:1 maths support and 4 children received mentoring. The data for end of KS2 shows that Pupil Premium children showed good attainment compared to Thorpe Primary School and National in Reading and SPAG. The Maths attainment did not reflect this; however the results show that pupil premium children were 3.4% behind National. The Average scaled score for Pupil Premium was generally on par with Thorpe.

Total PPG Income:	
Total PPG Expenditure:	
Total PPG Carry Forward to 2013-14:	

2015/16	National	Thorpe (60)	PP (12)
Maths	70%	76.6%	66.6%
Reading	66%	65%	66.6%
Spag	72%	75%	75%