

# THORPE PRIMARY SCHOOL



## Pupil Premium Grant (PPG) 2016/17 - Report for Governors

PPG School Context:	
Total Number of Pupils on Roll	513 (including Nursery)
Number of pupils eligible for PPG	79
Number of eligible pupil that we have funding for this academic year	66
PPG funding received per pupil	£1,320
Total PPG Funding	£83.020

Pupil Premium Strategy
Our strategy at Thorpe focuses on narrowing on the gap in attainment between Pupil Premium children and their peers by using the latest evidence based research on proven strategies. As well as using high quality class based teaching and learning to narrow the gaps in attainment, we will also provide targeted small group/1:1 interventions with proven evidence of impact to assist our pupils who need additional support.

Record of PPG Spending by Item/Initiative:			
Item/Initiative	Cost	Aims of Spending	Outcomes/Impact
Assistant Head (Paula Jeremaes)	£12,500	To continue to monitor and track the progress and attainment of 'Forever 6' children in the school. Lead and manage interventions led by TA's to support children in reading, writing and maths across school. Report to governors, parents and staff regularly on the progress of the children and monitor effectiveness of strategies implemented in school.	PPG data is carefully tracked in each year group so that timely intervention is carefully planned to ensure accelerated progress.
Raising Attainment Leader (Natalie Oxer)	£12,500		
The above people have taken over the leadership of Pupil Premium in school			
Pupil Premium children to have to have individual targeted TA support in Year 1 to Year 5.  PP Lead + TA Hours	£13,342	Pupil Premium children to receive additional support in Reading, Writing and Maths. Currently 26.5 TA hours have been allocated based on the numbers/needs of the children in each year group. Support/Interventions will be reviewed and planned every half term. Allocation of hours for 2016/17:	At least 80% of Children to meet end of year targets.

		<p>Reception: none currently - funding due in June.</p> <p>Year 1: 6 hours</p> <p>Year 2: 4.5 hours</p> <p>Year 3: 5 hours</p> <p>Year 4: 3 hours</p> <p>Year 5: 4.5 hours</p> <p>Year 6: 3.5 hours</p>	
Small group teaching for core lessons. Overseen by-Pupil Premium Leaders	£22,220	Children are in groups no larger than 12, for maths, 4-5 times a week, so that they can receive targeted support.	All children to reach end of year targets
Pre-teach groups. Overseen by-Pupil Premium Leaders	£4,000	Children attend a short session prior to lessons to prepare them.	All children to reach end of year targets
Assertive Mentoring Reading Groups. Overseen by-Pupil Premium Leaders	£2,500	Focused on underachieving Pupil Premium across KS1 and 2.	All children to reach end of year targets for reading.
1:1 Mentoring Overseen by-Pupil Premium Leaders	£1,500	Key marginal children in Year 2- 6 to receive weekly mentoring session to support all aspects of learning as well as monitor effort an attitude.	All children to meet end of year targets.
Daily Circuits sessions. Overseen by-Pupil Premium & SEND Leaders	£3,602	Children take part in a range of gross motor skill and sensory activities to calm and focus their attention ready for learning.	Children are ready do learning and able to concentrate in lessons
Year 6 PiXL groups Overseen by-Pupil Premium Leaders	£11,998	Key marginal children are given extra reading and maths support through individually targeted intervention.	All children to meet end of year targets.
Additional TA support to meet children's needs in Reception: some 1:1 support.	£2,500	Ensure PP children access the curriculum and reach GLD in line (or above) with their peers.	GLD at national expectations across all areas of learning.
Support for trips/residentials	£2,000	Support towards the cost of trips/residential will be provided for PP children.	N/A

## Conclusion - Impact / Data

### Reading

#### Reading Summary:

In all year groups, apart from Y1, PP chn are not attaining as well as non PP children at the expected standard - PP hours to focus more on achieving expected standard group in most year groups.

Progress is generally consistent between PP and non PP children. raise the profile of PP with all adults in the year group for focus groups

In almost half of the year groups, PP children attain higher at the greater depth standard.

Year 5 and Year 6 PP children are the furthest behind their peers - smaller teaching groups in Y6 1718

In R, Y2, Y4, Y5 and Y6, PP children are performing significantly below National standards

Reading									
Year Group		Expected Standard	Difference to end of KS National	Greater Depth	Difference to end of KS National	APS	Difference	Progress	Difference
R	PP (14)	50%	-27%	29%	9.5%	16.57	-0.31	4.8	-0.71
	Non PP	68%	-9%	11%	8.5%	16.88		5.5	
Y1	PP	73%	-1%	27%		23.73	1.21	3.4	0.22
	Non PP	49%	-25%	12%		22.52		3.2	
Y2	PP	50%	-24%	10%		27.9	-1.34	6.6	-0.005
	Non PP	74%	0%	30%		29.24		6.6	
Y3	PP	67%	-4%	31%		35.58	0.15	5.3	-0.67
	Non PP	76%	5%	6%		35.43		6.0	
Y4	PP	38%	-33%	0%		39.75	0.65	5.87	0
	Non PP	48%	-23%	2%		39.1		5.87	
Y5	PP	9%	-62%	0%		44.27	-1.57	6.72	-0.18
	Non PP	43%	-28%	2%		45.84		6.9	
Y6	PP	33%	-38%	11%		50.78	-2.38	6.78	-1.18
	Non PP	62%	-9%	16%		53.16		7.96	

Reading		
National	Expected	Above
EYFS	77%	19.50%
KS1*	74%	TBC
KS2	71%	TBC

## Writing

### Writing Summary:

Writing attainment across school needs rapid improvement, - increase staff awareness of AfL and develop a bank of expected standard examples

In all year groups, PP children are performing significantly below National standards

In statutory assessment year groups non PP children are attaining above non PP - raise PP profile with all adults in the year group and create focus groups

Progress for PP chn in Y6 was outstanding , good in Y1 and Y3, poor in R and Y5. Where progress was good, specific writing interventions had taken place.

Writing									
Year Group		Expected Standard	Difference to end of KS National	Greater Depth	Difference to end of KS National	APS	Difference	Progress	Difference
R	PP	50%	-23%	0%	-12%	15.64	-0.68	4.7	-0.9
	Non PP	57%	-16%	3%	-9%	16.32		5.6	
Y1	PP	53%	-13%	0%		22.2	0.51	5.4	0.3
	Non PP	38%	-28%	0%		21.69		5.1	
Y2	PP	50%	-16%	0%		27.2	-1.62	4.3	0.16
	Non PP	70%	4%	10%		28.82		4.1	
Y3	PP	46%	-30%	8%		33.54	-0.32	6.1	0.69
	Non PP	47%	-29%	4%		33.86		5.4	
Y4	PP	0%	-76%	0%		37.75	0.35	4.0	0.33
	Non PP	21%	-55%	0%		37.4		3.7	
Y5	PP	0%	-76%	0%		42.36	-2.46	3.7	-2.76
	Non PP	37%	-39%	8%		44.82		6.4	
Y6	PP	56%	-20%	0%		51.22	-1.84	9.22	-1.4
	Non PP	70%	-6%	4%		53.06		10.62	

Writing		
National	Expected	Above
EYFS	72.70%	11.70%
KS1	66%	TBC
KS2	76%	TBC

## Maths

### Maths Summary:

Attainment between PP and non PP children in Y3 and Y4 was on target and in line. Y5 and Y6 show a difference in attainment, with PP children performing below non PP children and slightly below National expectations.

Greater depth attainment is broadly in line with targets, apart from Y5 - PiXL focus on PP children

Progress across nearly all year groups was good to outstanding, apart from Reception - target for PP hours 1718 for R and Y1.

Progress between PP and non PP children was broadly inline, apart from Y6.

Maths									
Year Group		Expected Standard	Difference to end of KS National	Greater Depth	Difference to end of KS National	APS	Difference	Progress	Difference
R	PP	57%	-22%	14%	-2%	16.36	-0.61	4.7	-0.7
	Non PP	68%	-11%	7%	-9%	16.97		5.4	
Y1	PP	80%	7%	27%		24.53	1.18	5.3	0.27
	Non PP	62%	-28%	11%		23.35		5.1	
Y2	PP	50%	-23%	10%		28	-1.76	7.6	0.87
	Non PP	76%	3%	30%		29.76		6.7	
Y3	PP	77%	2%	15%		35.31	0.14	6.9	0.26
	Non PP	77%	2%	8%		35.17		6.6	
Y4	PP	75%	0%	13%		41	0.31	7.37	-0.11
	Non PP	71%	-4%	12%		40.69		7.48	
Y5	PP	64%	-11%	0%		45.73	-1.96	8.09	-0.15
	Non PP	71%	-4%	24%		47.69		8.24	
Y6	PP	67%	-8%	11%		52	-1.74	9	-1.62
	Non PP	80%	5%	16%		53.74		10.62	

Maths		
National	Expected	Above
EYFS	78.80%	15.70%
KS1	73%	TBC
KS2	75%	TBC

<b>Total PPG Income:</b>	<b>£83,020</b>
<b>Total PPG Expenditure:</b>	<b>£88,662</b>