

THORPE PRIMARY SCHOOL

Pupil Premium Grant (PPG) 2013-14 - Report for Governors



PPG School Context:	
Total Number of Pupils on Roll	472
Number of pupils eligible for PPG	75
PPG funding received per pupil	£900
Total PPG Funding	£67,500

Summary of PPG Spending 2013-14
<p>Aims and objectives for PPG spending: Continue to develop the role of Pupil Premium Manager by monitoring and raising standards as well as narrow the gap in performance in order for PPG children to achieve national average across the school. Extend our pupil premium strategy to individual year groups with targeted TA support.</p>

Record of PPG Spending by Item/Initiative:			
Item/Initiative	Cost	Aims of Spending	Outcomes/Impact
Pupil Premium Manager in school (Shama Akhtar)	£43.227	To continue to monitor and track the progress and attainment of 'Forever 6' children in the school. Lead and manage interventions led by TA's to support children in reading, writing and maths across school. Report to governors, parents and staff regularly on the progress of the children and monitor effectiveness of strategies implemented in school.	PPG data is carefully tracked in each year group so that timely intervention is carefully planned to ensure accelerated progress.
Pupil Premium children to have to have individual targeted TA support in Reception to Year 5.	£21,425	Pupil Premium children to receive additional support in Reading, Writing and Maths. Up to 37 TA hours have been allocated based on the numbers/needs of the children in each year group. Support/Interventions will be reviewed and planned every term. Allocation of hours- Autumn Term: Reception: 4 hours Year 1: 7 hours Year 2: 7 hours Year 3: 6 hours Year 4: 9 hours Year 5: 3 hours	80% of Children to meet end of year targets.
Literacy Booster in Year 2- Led by SA	n/a	Autumn Term: Targeted support in Literacy with the aim of those children to achieve end of year expectations.	All five children to reach Level 2 (1 full level of progress) for KS1 SATs.
Assertive Mentoring Reading Groups	n/a	Year 4 and 5 to receive reading comprehension support led by SA	All children to reach end of year targets for reading.
Maths booster in Year 5 and Year 6- Led by SA	n/a	Targeted support in Maths in a smaller group with the aim of those children to achieve end of year expectations.	All children to reach end of year expectations.
1:1 Maths Tuition	n/a	Under achieving Year 6 Pupil Premium children to receive 10 weeks of 1:1 tuition in Maths.	All children receiving 1:1 tuition to reach end of year children.

Impact:

Reading DATA 2013/14		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
APS	PP	12.25 (8)	14.2 (11)	17.5 (6)	22 (12)	25.73 (11)	27.1* (19)
	School	11.64	15	17.71	22.5	26.06	Awaiting
	Difference	+0.61	-0.8	-0.21	-0.5	-0.33	
Progress	PP	4.5	4	3.25	3.33	3	4.6
	School	4.27	3.96	3.15	4.05	3.05	Awaiting
	Difference	+0.23	+0.04	+0.10	-0.72	-0.05	

Maths DATA 2013/14		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
APS	PP	11.63 (8)	14.09 (11)	19.67 (6)	21 (12)	26.09 (11)	27.7* (19)
	School	11.27	14.9	18.27	21.65	24.98	Awaiting
	Difference	+0.36	-0.81	+1.4	-0.65	+1.11	
Progress	PP	3.88	2.95	4.75	2.42	4.82	6.1
	School	3.69	3.13	3.8	2.9	3.81	Awaiting
	Difference	+0.19	-0.18	+0.95	-0.48	1.01	

Free School Meal 3 Year Trend

APS MATHS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
July 2012	11.8 (5)	15 (10)	19.2 (9)	17.4 (15)	20.0 (17)	26.0 (12)
July 2013	11.4 (11)	15.6 (7)	18.7 (11)	21.3 (8)	20.6 (16)	24.7 (18)
July 2014	11.63 (8)	14.09 (11)	19.67 (6)	21 (12)	26.09 (11)	27.7* (19)

APS READING	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
July 2012	12.2 (5)	14.8 (10)	21 (9)	18.4 (15)	21.5 (17)	26.5 (12)
July 2013	10.4 (11)	15 (7)	18.6 (11)	22.4 (8)	21.8 (16)	24.7 (18)
July 2014	12.25 (8)	14.2 (11)	17.5 (6)	22 (12)	25.73 (11)	27.1* (19)

Summary:

We have worked extremely hard at Thorpe School to ensure that the attainment gap is narrowed between pupil premium children and the rest of the school. The data above reflects this. Overall, our pupil premium children in most year groups are reaching end of year expectations in reading and maths similar to that of their peers.

One of our key strategies was the use of additional teaching assistant hours to target individual or small groups to support basic literacy and numeracy skills. Half termly meetings with teachers and teaching assistant to discuss interventions and progress of children have been particularly successful in ensuring the needs of our pupil premium children are met. As well as this, our increased parental involvement strategies to ensure effective home/school links has significantly contributed to the progress and attainment of key pupil premium children particularly in year 5 and 6.

Total PPG Income:	£67,500
Total PPG Expenditure:	£64,652
Total PPG Carry Forward to 2013-14:	£2,848

