



Pupil Premium Strategy 2017-18

PPG School Context 1718:	
Total Number of Pupils on Roll	520 (including Nursery)
Number of pupils eligible for PPG	83
Number of eligible pupil that we have funding for this academic year	80
PPG funding received per pupil	£1,320
Total PPG Funding	£104,720

Identified barriers to educational achievement

We have identified the following as barriers for some of the pupils currently in receipt of PP funding:

- Parental engagement with school: especially regarding reading at home and completion of homework. A quarter of PP children often fail to have a complete PE kit in school. Some children do not have a complete school uniform. Attendance of PP children (95.61%) is slightly below non-PP children (96.71%).
- Poor emotional resilience and low self-esteem are key factors for over 50% of PP children.
- Challenging family circumstances affect a proportion of PP children.



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Rationale for expenditure

Our strategy at Thorpe focuses on narrowing the gap in attainment between Pupil Premium children and their peers by using the latest evidence based research on proven strategies. As well as high quality class based teaching to narrow the gaps in attainment, we will also provide targeted small group/1:1 interventions with proven evidence of impact to assist our pupils who need additional support.

As identified in the 2016/17 standards analysis, accelerated progress is required for PP children to narrow the gap to national standards in:

- Reading – all year groups, except Year 2
- Writing – all year groups
- Maths – Year 1, 3 & 6

A number of PP children have been identified as benefitting from receiving support in developing resilience and self-esteem. Some PP children have been identified as benefitting from additional resources to support their learning. Additionally, funding may be used to support the cost of trips and residential.

Key expenditure – how the allocation will be spent

Record of PPG Spending

Area of Spend	Aim of Spending	Actions	Cost	Monitoring	Impact
Assistant Head (Pastoral)	Increased resilience and self-esteem for all PP children, leading to accelerated progress.	Lead and manage interventions led by TA's to support children in reading, writing and maths across school. Update PP lists, liaise with office team and monitor barriers to children learning.	£4,896	Assistant Head to monitor TAT time, problem boxes and TA's feedback sheets weekly. Focus for Raising Standards meeting – discuss individual PP children's resilience, self-esteem, attainment and progress.	



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<p>Assistant Head (Raising Standards)</p>	<p>To ensure accelerated progress is made to narrow the gap in every year group.</p>	<p>Monitor and track the progress and attainment of 'Forever 6' children in the school. Report to governors, parents and staff regularly on the progress of the children and monitor effectiveness of strategies implemented in school.</p>	<p>£4,422</p>	<p>Assistant Head to monitor progress in books, TA feedback sheets to ensure appropriate pitch and challenge. Termly data analysis comparing PP children to non PP children and national expectations.</p>	
<p>Pupil Premium children to have additional individual targeted TA support in Year R to Year 6.</p>	<p>At least 80% of Children to meet end of year targets.</p>	<p>Pupil Premium children to receive additional support in Reading, Writing and Maths. Currently 45 TA hours have been allocated based on the numbers/needs of the children in each year group. Support/Interventions will be reviewed and planned every half term. Allocation of hours for 2017/18: Reception: 9 hours (No. tbc) Year 1: 7 hours (15 chn.) Year 2: 8 hours (15 chn.) Year 3: 5 hours (10 chn.) Year 4: 6 hours (14 chn.) Year 5: 5 hours (8 chn.) Year 6: 5 hours (11 chn.)</p>	<p>£27,216</p>	<p>Assistant Head to monitor progress in books, TA feedback sheets to ensure appropriate pitch and challenge. Termly data analysis comparing PP children to non PP children and national expectations..</p>	



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Small group teaching for maths and reading in year 6.	All children to reach end of year targets	Children are in groups no larger than 20, for maths and reading, 4-5 times a week, so that they can receive targeted support.	£18,582	Assistant Head to monitor progress in books. Termly data analysis comparing PP children to non PP children and national expectations.	
Reading Buddy support – peer training.	To achieve 64%+ reading nights	Year 6 children to support children in Year 4 with reading. Lead Practitioner to train and support	£4,522	Assistant Head fortnightly monitoring of reading nights data and intervene we dropped below minimum expectations.	
Raising Standards Meetings – 25% of cover cost	All children to reach end of year targets	PP children discussed individually, data is shared and analysed to target support along with anecdotal evidence.	£200	Termly data analysis comparing PP children to non PP children and national expectations. Ensure accelerated progress is being made.	
1:1 Mentoring From Family Support Worker	Child to meet end of year targets.	Key marginal child in Year 4 to receive weekly mentoring session to support all aspects of learning as well as monitor effort an attitude.	£760	Assistant Head to monitor weekly feedback sheets and termly data analysis.	
Weekly resilience sessions with Behaviour Support Mentor	Children to meet end of year targets and show improved resilience.	Resilience group sessions planned and led by Behaviour Support Mentor to increase children’s resilience.	£1,026	Assistant Head to collect and monitor anecdotal evidence and pupil profiles. Termly data analysis comparing PP children to non PP children and national expectations.	



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Year 6 PiXL groups Overseen by- Assistant Heads	All children to meet end of year targets.	Key marginal children are given extra reading support through individually targeted intervention.	£4,902	Half-termly pupil progress meetings to monitor progress Termly data analysis comparing PP children to non PP children and national expectations.	
Daily 1:1 support in phonics session from Behaviour Support Mentor	Increased ability to learn with other children - Child to meet end of year targets.	1:1 support for PP child in Year 1 during daily phonics sessions.	£2,565	Assistant Head to collect and monitor anecdotal evidence and progress on books.	
Forest Schools	Increased attainment in reading	8 children to attend a 8 week programme of Forest School through the Jack Hunt Cluster	£300	Termly data analysis comparing PP children to non PP children and national expectations. Increase in reading nights after participation	
Support for trips/residential	N/A	Support towards the cost of trips/residential will be provided for PP children.	£2,000	All PP children to experience trips. Consistent proportion of PP and non PP children to attend residential.	



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How will the school measure the impact of the Pupil Premium?

At Thorpe Primary School, a termly cycle of data collection and the monitoring and tracking of the cohort's attainment and progress, will be used to inform and enable the early identification of need, support and appropriate intervention. Raising standards meetings will take place each term and will include the Assistant Heads, SENCO, teachers and TAs. PP attainment and progress will be compared against the school's non PP attainment and progress and then against National expectations.

Each term the school will review the impact of actions taken and will plan for how the funding will be specifically allocated over the next phase. When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school. There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets.

Pupil Premium Funding and the impact of this is a regular item on the governors' School Effectiveness Committee

Designated staff member in charge: Paula Jeremaes Assistant Head Pastoral), Natalie Oxer Assistant Head (Raising Standards)

Nominated governor: Manoj Subudhi

Date of next Pupil Premium Strategy Reviews:

December 2017

March 2018

July 2018