

# THORPE PRIMARY SCHOOL



## Pupil Premium Grant (PPG) 2014-15 - Report for Governors

PPG School Context:	
Total Number of Pupils on Roll	472
Number of pupils eligible for PPG	60
PPG funding received per pupil	£1200
Total PPG Funding	£72,000

Pupil Premium Strategy
Our strategy at Thorpe focuses on narrowing the gap in attainment between Pupil Premium children and their peers by using the latest evidence based research on proven strategies. As well as using high quality class based teaching and learning to narrow the gaps in attainment, we will also provide targeted small group/ 1:1 interventions with proven evidence of impact to assist our pupils who need additional support.

Record of PPG Spending:			
Item/Initiative	Cost	Aims of Spending	Outcomes/Impact
Pupil Premium Manager in school (Shama Akhtar)	£46,000	To continue to monitor and track the progress and attainment of 'Forever 6' children in the school. Lead and manage interventions led by TA's to support children in reading, writing and maths across school. Report to governors, parents and staff regularly on the progress of the children and monitor effectiveness of strategies implemented in school.	PPG data is carefully tracked in each year group so that timely intervention is carefully planned to ensure accelerated progress.
Raising Attainment Leader (Natalie Oxer)	£13,000		
Pupil Premium children to have to have individual targeted TA support in Reception to Year 5.	£15,000	Pupil Premium children to receive additional support in Reading, Writing and Maths. Up to 36 TA hours have been allocated based on the numbers/needs of the children in each year group. Support/Interventions will be reviewed and planned every half term. Allocation of hours for 2014/15: Reception: 4 hours Year 1: 5 hours Year 2: 7 hours Year 3: 3 hours Year 4: 5 hours and 30 mins Year 5: 8 hours	At least 80% of Children to meet end of year targets.
Additional Support in Year 2- Reading, Writing and Maths (Led by Pupil Premium Manager)	PP Manager	Targeted support in Literacy and Numeracy with the aim of those children to achieve end of year expectations.	All children to meet or exceed end of year targets.
Assertive Mentoring Reading Groups. Led by	PP Manager	Focused on underachieving Pupil Premium across KS1 and 2. Autumn Term- Year 2,	All children to reach end of year targets for

SA- Pupil Premium Manager		3 and 4 to receive reading comprehension support led by SA. (Pupil Premium Manager)	reading.
1:1 Mentoring	PP Manager	Key marginal children in Year 5 and 6 to receive weekly mentoring session with SA (Pupil Premium Manager) to support all aspects of learning as well as monitor effort an attitude.	All children to meet end of year targets- focus on Writing.
Support for trips/residentials	£1,000	Support towards the cost of trips/residential will be provided for PP children.	N/A

### Conclusion - Impact/Data

Over the last year, evidence shows that our Pupil Premium Strategy has become embedded within the culture and ethos of Thorpe Primary School. Progress this year has been good overall, with excellent progress in Year 6 with 100% of Pupil Premium children achieving L4 and above for Reading, Writing and Maths. Our target of 80% of children meeting end of year targets was not met- 74% of children met their end of year target in Reading and 75% in Maths. We will continue to strive to improve this in the next academic year.

Having a focus on KS1 this year, particularly Y2, has been successful. The table showing the four year trend demonstrates that the end of KS1 results for Reading and Maths are on the increase for Pupil Premium children. Our strategy to use teaching assistants will continue as it has proven to be successful in providing 1:1 support particularly in Reading.

Half termly meetings with teachers and teaching assistant to discuss interventions and progress of children continue to be particularly successful in ensuring the needs of our Pupil Premium children are met.

As well as this, our increased parental involvement strategies to ensure effective home/school links has significantly contributed to the progress and attainment of key pupil premium children particularly in Year 2 and 6.

Reading DATA 2014/15		Year 1 (9)	Year 2 (8)	Year 3 (10)	Year 4 (6)	Year 5 (10)	Year 6 (10)
APS	PP	11.0	15.75	16.1	21.0	26.3	28.4
	School	11.52	15.87	17.48	20.53	26.86	29.07
	Difference	-0.52	-0.12	-1.38	+0.47	-0.56	-0.67
Progress	PP	3.16	3.5	2.3	3.5	3.7	2.8
	School	3.4	4.23	2.48	2.51	4.36	Awaiting
	Difference	-0.24	-0.73	-0.18	+0.99	-0.66	

Maths DATA 2014/15		Year 1 (9)	Year 2 (8)	Year 3 (10)	Year 4 (6)	Year 5 (10)	Year 6 (10)
APS	PP	11.4	15.75	17.0	21.8	25.1	30.2
	School	11.88	15.19	18.63	20.65	25.14	29.2
	Difference	-0.48	+0.56	-1.63	+1.15	-0.04	+1.0
Progress	PP	3.7	4.1	2.8	2.16	3.9	4.27
	School	3.8	3.94	3.61	2.24	3.37	Awaiting
	Difference	-0.1	+0.16	-0.81	-0.08	+0.53	

**Free School Meal 4 Year Trend**

<b>APS MATHS</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>July 2012</b>	11.8 (5)	15 (10)	19.2 (9)	17.4 (15)	20.0 (17)	26.0 (12)
<b>July 2013</b>	11.4 (11)	15.6 (7)	18.7 (11)	21.3 (8)	20.6 (16)	24.7 (18)
<b>July 2014</b>	11.63 (8)	14.09 (11)	19.67 (6)	21 (12)	26.09 (11)	27.7 (19)
<b>July 2015</b>	11.4 (9)	15.75 (8)	17.0 (10)	21.16 (6)	25.1 (10)	30.2 (10)

<b>APS READING</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>July 2012</b>	12.2 (5)	14.8 (10)	21 (9)	18.4 (15)	21.5 (17)	26.5 (12)
<b>July 2013</b>	10.4 (11)	15 (7)	18.6 (11)	22.4 (8)	21.8 (16)	24.7 (18)
<b>July 2014</b>	12.25 (8)	14.2 (11)	17.5 (6)	22 (12)	25.73 (11)	27.1 (19)
<b>July 2015</b>	11.0 (9)	15.75 (8)	16.1 (10)	21.0 (6)	25.1 (10)	28.4 (10)

<b><u>Total PPG Income:</u></b>	<b>£72,000</b>
<b><u>Total PPG Expenditure:</u></b>	<b>£72,000</b>
<b><u>Total PPG Carry Forward to 2013-14:</u></b>	<b>--</b>