

# Curriculum Overview 2017 – 2018

## Year 1



	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Topic name</b>	Let's Make a Good Impression 'Starry Night'/'Wheat Field with Cypresses'/'Bedroom in Arles' Van Gogh	What was it like when Grandad was young? The 1970s	Growing Friendship
<b>Starting Point</b>	'Kate and the Starry Night' James Mayhew	Teacher's family photo from 70s – compare to present day photo	'The Seeds of Friendship' Michael Foreman 'Wall-E' first sequence
<b>Science</b>	Senses – relate to parts of the body Light and Sound – In the dark, which senses are more acute – blindfold and identify sounds, smells, objects by touch Night/Day animals Parts of plant (painting Sunflowers)	Changes as we grow – what have I inherited from my grandparents/parents Toys – different everyday materials and their properties	How do plants grow? Seed germination Observation of plants growing and simple recording Mini-beasts – gardener's friend or foe? Design a sensory garden (link to Autumn Term)
<b>Computing</b>	1.1 we are treasure Hunters 1.2 we are TV chefs <i>Safety: 1.1 we are year 1 rule writers 1.2 we are kind and thoughtful</i>	1.3 we are painters 1.4 we are collectors <i>1.3 we are responsible internet and device users 1.4 we are information protectors</i>	1.5 we are story tellers 1.6 we are celebrating <i>1.5 we are good digital citizens 1.6 we are responsible gamers</i>
<b>History</b>	Compare night/day with Van Gogh's times – different sights and sounds Compare 'Bedroom at Arles' to own bedroom	How Peterborough has changed – compare photographs Fashion, music, toys TV Photo/memory wall – family photos in 70s + family member writes brief memory Chn write their own memories	Where have plants come from? (countries – Africa)
<b>Geography</b>	Look at France on maps and in atlases Where is wheat grown in the local area? What is it used for? Link to Harvest Draw plan of own bedroom	How Peterborough has changed – look at maps and photographs Immigration – where did people come from? Why did they settle here? Look at other locations in Britain where immigrants settled	Language – city/town/village Seasons/weather – how do they affect crops? Immigration (link to Spring Term) – compare Africa to Britain
<b>Art</b>	Painting/Drawing Mark-making in the style of Van Gogh Patterns and textures to represent the real world – Night/Day picture (same scene) – difference in depiction of sky Drawing/painting of own bedroom	Print-making - Make string block print – repeating pattern to make 70s wallpaper	3D – model air flower pot – coil method Decorate and glaze

<b>DT</b>	Make shadow puppets with moving parts – (link to RE – story of Rama and Sita)	Design and make a junk model of a shopping centre – look at designs for Queensgate (started building in 70s)	Make a colourful salad –from produce grown by chn Make an instrument using seeds
<b>Music</b>	Compose using voices and instruments to represent sounds of night and day	Learn songs from the 70s	Use instruments made in DT to accompany song about friends
<b>PE</b>	Invasion net/wall Gymnastics	Dance Invasion Games	Athletics Striking and Fielding
<b>PSHE</b>	Making a good first impression	Importance of the family (Family Tree)	How to make friends Belonging
<b>RE</b>	Places in Christianity Celebrations – festivals of light	Babies – how do Muslims and Christians welcome them? People in Christianity	What is Christian worship? The family in Islam
<b>Visit/visitor</b>	Shadow puppet performers eg Magic Book Theatre followed by workshop	Chn interview grandparents/older members of staff	Green Backyard Quaker’s Secret Garden
<b>Finale</b>	Art Gallery Puppet Show performance	Presentation – invite grandparents	Plant a seed of friendship – plant a seed for friend to look after – qualities of a good friend written on the pot (photograph on pot)

\* Please also see SMSC mapping for additional links

On-going theme ‘Seasonal Change’ - eg. observation of trees