

Curriculum Overview 2017 – 2018

Year 3



| | Autumn | Spring | Summer |
|-----------------------|--|---|---|
| Topic name | Brand New World | Stone Age to Bronze Age | Magneto V Thor Who would win? |
| Starting Point | Mission to investigate a brand new island discovered in the Pacific Ocean – how should we take care of it? | Teacher in Role – member of tribe who has had cow stolen by neighbouring tribe | Film clips of two superheroes in action |
| Science | Animals including humans -Movement, nutrition, habitat Plants – growing conditions | Rocks – different types and properties Which rocks used by stone-age people and why? Iron Ore – other metals found in rocks | Electricity and magnetism Forces |
| Computing | 3.1 we are programmers 3.2 we are bug fixers <i>Safety: 3.1 we are Year3 rule writers 3.2 we are digital friends</i> | 3.3 we are presenters 3.4 we are network engineers <i>3.3 we are internet detectives 3.4 we are aware of our digital footprint</i> | 3.5 we are communicators 3.6 we are opinion pollsters (collate votes from debate) <i>3.5 we are netiquette experts 3.6 we are avatar creators</i> |
| History | Learn from the past – how have habitats disappeared? Human impact | Stone Age to Iron Age in Britain Each class a tribe made up of family groups: Potters, weavers, builders, farmers, smiths Discovery of Iron/Bronze | Discovery of electricity/magnetism |
| Geography | Physical Features of island – how was it formed? Volcano? Earthquake? Climate? How do we reduce human impact? | Sketch map of community Distribution of tribes Why have they settled here? | Generating Electricity – renewable energy – Magnetic forces in the earth – gravity- compasses |
| Art | Drawing/Painting In the style of Georgia O’Keefe | Print-making – family members make panel for tribal banner for battle | Wire mobile in the style of Calder to represent conflict between electricity and magnetism |
| DT | Make a model of the island | Make a shield – which shape is best? | Moving picture of superhero using magnets |
| Music | Compose piece to represent birth of island | Drum sequence and chant for battle | |
| PE | Invasion net/wall Gymnastics | Dance Invasion Games | Athletics/OAA Striking and Fielding |
| PSHE | Nurturing taking care of others | | |
| RE | Buddhism The Church year – Christmas | Who are the saints of God? The church year - Easter | Sikhs in Britain Is it Fair? |

| | | | |
|----------------------|---|---|---|
| MfL | Greetings How are you? Names 0-12 | Months of the year Age Birthdays | 11-20 Colours The Three Little Pigs |
| Visit/visitor | Visit from Raptor Centre – endangered species | Flag Fen ‘Exploring Prehistoric Life’ | Power Station |
| Finale | Present report | Role play of battle between neighbouring tribes | Present evidence to Y4 who vote |

* Please also see SMSC mapping for additional links