

Curriculum Overview 2017 – 2018

Year 5



	Autumn	Spring	Summer
Topic name	What did the Ancient Greeks do for us?	From Source to Sea	Could our Grandchildren live on Mars?
Starting Point	Scroll accusing Prometheus of stealing fire from the Gods	Old map of area before river Nene altered course – where would you build a town?	Request from NASA to do a feasibility study of possibility of inhabiting Mars
Science	Living Things/life cycles Life Processes	Properties and changes of materials Link to water cycle (condensation, precipitation) Pollution (separation of mixtures)	Earth and Space Forces
Computing	5.2 We are cryptographers 5.1 we are game developers <i>Safety: 5.1 we are Y5 rule writers</i> 5.6 we are game changers	5.3 we are artists 5.5 we are bloggers 5.2 we are responsible for our online actions 5.4 we are protecting our online reputation	5.4 we are web developers 5.6 we are architects (design living quarters on Mars) 5.3 we are content evaluators 5.5 we are respectful of copyright
History	Achievements of early civilisations: Maths, philosophy, democracy, trial by jury, mythology, theatre, Olympics	Local study of the Nene Change over time – look at early maps – why straightened?	Events within living memory What lessons can be learned from past Space exploration?
Geography	Maps to locate Greece and Greek islands – physical features	Physical and Human influences of river Nene Compare to Rhine and Amazon Water Cycle Major rivers of Britain Conservation	Globe, poles, equator, seasons
Art	3D – clay pots in Ancient Greek style	Textiles – silk painting to represent movement of the river Print-making – overlay four colours to represent river-bed	Painting and Drawing – in the style of Alan Bean (astronaut) Extend to represent event from past life – which objects would chn use to make impressions?
DT	Preparing Greek food	Design and make model of new pedestrian bridge of the river Nene	Make a vehicle to travel on the surface of mars –must be self-propelled
Music	Compose piece of music to represent most exciting part of chosen myth eg battle with the Minotaur	River songs with accompanying instruments Represent ripple, eddy, current etc	Use Holst's 'Planet Suite' as inspiration Compose piece of music to represent one of the planets – link to Greek Gods

PE	Invasion net/wall Gymnastics	Dance Invasion Games	Athletics/OAA Striking and Fielding
PSHE	Philosophy for children?		Creation of a new community – how would we live together?
RE	Church and Christian worship	Jesus – an inspirational leader? Is religion what you say or what you do?	Hinduism Words of Wisdom
MfL	Clothes Little Red Riding Hood School Objects School Rooms	School Subjects Prepositions Food	In a restaurant Hobbies Likes and dislikes
Visit/visitor	London Residential (British Museum, Royal Courts of Justice, London Eye, River Cruise) Non-residential – Magistrates Court/Thorpe Wood, Greek day in school	Ferry Meadows 'Living Rivers' Mapping, measuring, recording river (geography)	Space Centre Leicester
Finale	Mock trial of Prometheus	Presentation to parents	Present feasibility study of possibility of inhabiting Mars to NASA panel

* Please also see SMSC mapping for additional links