#### **Sport Premium Cluster Development Plan - Thorpe**

Outcome – Olympic Legacy	
<ul> <li>Maintain the London 2012 pledge to 'inspire a generation' through regular Legacy Challenges by;</li> <li>Improving participation in intra and inter school sport</li> <li>Supporting schools with achieving Healthy Schools Status / links with Change4Life</li> <li>Improving the number of Play Makers and play leader opportunities in each cluster primary school</li> <li>Develop opportunities for students to achieve</li> </ul>	_

#### Review/Impact - Autumn Term

- 2 Young Ambassadors attended the Cluster wide Young Ambassador conference on Friday on Thursday 10<sup>th</sup> October. Ideas shared and action plan in place.
- Member of staff accompanied students. An additional 200 Legacy Booklets delivered to Thorpe
- JH Young Ambassadors led a Launch Assembly on Wednesday 13<sup>th</sup> November to KS2 students
- Thorpe Young Ambassadors Led part of the assembly

# Review/Impact - Spring Term

• Legacy project established and working well with KS2 students. Bronze Ambassadors running the project in school.

# **Review Impact – Summer Term**

- Young Ambassadors supported Emily with the running of the Legacy Project, handed out rewards, and monitored booklets
- 10 excellent/completed booklets were handed in to be judged by the JH Young Ambassadors
- Change for Life equipment bags are available for hire from Jack Hunt School

#### **Future Action - 2014/2015**

- Complete data sheets to gain further impact/evidence See teacher packs for data Sheets
- Make Clear Links to SMSC for schools to use in SEF

#### Outcome - CPD

Co-ordinated approach to CPD across the cluster to support the development of PE and Sport.

- Each member of staff including TA's / lunchtime supervisors) to complete a skills audit
- Assess needs and plan a termly programme of CPD to support personal development
- Link with PLT to then develop this area within each school for the benefit of students

Tim Smith All Primary Staff

#### Review/Impact - Autumn Term

- Completed PE Audit. Highlighted gym and dance as areas of improvement. TSH to link with Bright PE to organise gym and dance CPD for the whole cluster.
- Will possibly use Bright PE Consultation services to provide whole school CPD
- No staff currently attended PE Teacher taster sessions
- Cluster wide PE levelling planned for PLT/SSCO meeting

# Review/Impact - Spring Term

- Cluster wide National Curriculum levelling booklets and posters handed out to all PLT's
- 1 Member of staff attended the Primary Gym/Dance CPD on Thursday 13<sup>th</sup> February. Information fed back to staff.
- Discussions to take place whether a whole school CPD day would be beneficial

#### **Review Impact – Summer Term**

- Bright futures education ran a whole school CPD gymnastics day. All members of staff received training on teaching an outstanding gymnastics lesson.
- Evening Twilight followed this, all members of staff attended for a Q & A CPD session
- Emily attended the New PE National Curriculum CPD Course hosted at Jack Hunt School

# **Future Action - 2014/2015**

• Emily to produce a new curriculum and analyse the impact

Outcome – Gifted and Talented (Sport)		
Establish a primary G and T pathway across the Sport	<ul><li>G and T identification / criteria established</li><li>One 'event' per term to support development and</li></ul>	Tim Smith PLT
Premium Cluster	raise awareness, including	

### Review/Impact - Autumn Term

- G & T criteria established. 3 level criteria
- Table Tennis inspirational talk planned for Friday 13<sup>th</sup> December 9.30 11.30 with Gareth Herbert. 20 Students attended

# Review/Impact - Spring Term

• Meeting planned for 25/2 with Anglia Ruskin University establish G&T link

# **Review Impact – Summer Term**

• Further action required to increase Primary schools awareness of G & T Students within PE an how they can support/Stretch the students further both in the primary school and across the cluster

Outcome – Out-of-hours learning	Staff to liaise with Tim to decide what coaching the school
Co-ordinate 10 weeks of coaching in each cluster primary	require
schools	

# Review/Impact - Autumn Term

• Emily/Nick to advise TSH of exact start date and how/what sport is required

# **Review Impact – Spring Term**

• Tennis coaching booked in to run as an extracurricular club for 10 weeks from 6<sup>th</sup> May

### **Review Impact – Summer Term**

• Popular tennis club with 20 students attending on a regular basis.

Outcome – Competition		
Develop a programme of intra and inter school fixtures for	<ul> <li>Develop an agreed termly calendar of competitions</li> </ul>	Tim Smith
the cluster	- Liaise with the School Games Organiser to ensure the	PLT
	cluster calendar compliments Pterborough wide	
	competition.	

#### Review/Impact - Autumn Term

- Football and Netball took place on Wednesday's throughout October. 3.30 4.30.
- 2 Football teams (20 students) took part, year 5 and 6
- 1 netball team (9 students) took part year 5
- Thorpe will compete with 2 teams on Wednesday 4<sup>th</sup> December at the Grange then January 15<sup>th</sup> February 12<sup>th</sup> 2014, year 5 and 6
- Results emailed out to headteachers, see websites and flyers

#### Review/Impact - Spring Term

- Cluster Football competition continued Christmas to Feb half term. 2 teams entered from Thorpe Primary. 20 students from years 5 and 6.
- Basketball will commence on Wednesday 4<sup>th</sup> March. 3.30 4.30 at Jack Hunt School
- Jack Hunt Cluster Cross Country event planned for Monday 17<sup>th</sup> March in preparation for the Peterborough City Cross Country Champs on Saturday 22<sup>nd</sup> March
- All year 1 and Year 2 students attended multi skills festivals at Jack Hunt School. Approximately 110 students attended

# **Review Impact – Summer Term**

- Thorpe Primary attended every festival and competition that was available to them. See Annual review for exact figures
- Results of all cluster festivals and competitions have been emailed out to all primary schools

Outcome – Promotion and Marketing		
Raise the profile of the joint sports partnership work in each	<ul> <li>Provide information and photos on primary cluster</li> </ul>	Tim Smith
primary school and local press.	sporting events and initiatives for school websites,	
	noticeboards and local press	

# Review/Impact – Autumn Term

- Results of Football and Netball Wednesday leagues emailed to head teachers
- Results of the Year 5 Football and Netball festival emailed out
- Results of the year 4 Dodgeball event emailed out

#### Review/Impact - Spring Term

- Table Tennis experience with Gareth Herbert emails out and information sent to the evening Telegraph
- Year 1 & 2 Multi Skills festivals emailed out.

#### **Review Impact – Summer Term**

• Cluster Sports Partnership under construction on the Jack Hunt school website. This will now be linked to the Trust website from October 2014

Outcome – Ambassadors		
Work to develop the sports ambassador role across the Jack	- Link to National Scheme	Tim Smith
Hunt cluster primary schools	<ul> <li>Link to Legacy Challenge</li> </ul>	PLT
	<ul> <li>Co-ordinate regular ambassadors meetings across the</li> </ul>	
	cluster and feedback to PLT outcomes	

#### Review/Impact - Autumn Term

- 2 Young Ambassadors attended the Cluster Young Ambassador conference on Thursday 10<sup>th</sup> October
- 2 further Cluster conferences for the spring and summer term are planned (February 2014 & June 2014
- Thorpe Young Ambassadors supporting the Legacy project within the school

#### Review/Impact - Spring Term

- Young Ambassador conference hosted at Thorpe Primary School on Friday 28<sup>th</sup> March 2 students attended
- All young ambassadors issued with a Cluster T-Shirt
- Action plan in place for YA's to assist in the running of events to support the Legacy Project.

### **Review Impact – Summer Term**

- Young Ambassadors attended the conference hosted by Goldie Sayers Olympic Javelin Thrower
- 2 Young Ambassadors attended the YA Celebration event held at Jack Hunt School

Outcome – Quality Assurance		
Investigate appropriate quality assurance accreditation and	- Research accreditation schemes	Tim Smith
work towards achieving the recommended accreditation.	<ul> <li>report on advantages and disadvantages of each</li> </ul>	Headteachers
	- adjust development plan to work towards	
	accreditation	

# Review/Impact – Autumn Term

- Investigated the Sainsbury's School Games Kite Mark and discussed with PLT's.
- TSH has registered all cluster schools
- Handed out guidance notes and would like all cluster schools to achieve Bronze standard by Easter see guidance notes
- TSH to support primary schools in completing this

# Review/Impact - Spring Term

• Sainsbury's school games issued the guidance notes for primary schools, however the application process for schools in not yet available.

# **Review Impact – Summer Term**

• Application ready to submit. Deadline Wednesday 1<sup>st</sup> October – Await outcome from SGO