



PPG School Context 1718:	
Total Number of Pupils on Roll	520 (including Nursery)
Number of pupils eligible for PPG	87
Number of eligible pupil that we have funding for this academic year	80 (as per January 17 Census)
PPG funding received per pupil	£1,320
Total PPG Funding	£105,230

### Identified barriers to educational achievement

We have identified the following as barriers for some of the pupils currently in receipt of PP funding:

- Parental engagement with school: especially regarding reading at home and completion of homework. A quarter of PP children often fail to have a complete PE kit in school. Some children do not have a complete school uniform. Attendance of PP children (95.61%) is slightly below non-PP children (96.71%).
- Poor emotional resilience and low self-esteem are key factors for over 50% of PP children.
- Challenging family circumstances affect a proportion of PP children.



## Pupil Premium Strategy 2017-18 – updated December 2017

### Rationale for expenditure

Our strategy at Thorpe focuses on narrowing the gap in attainment between Pupil Premium children and their peers by using the latest evidence based research on proven strategies. As well as high quality class based teaching to narrow the gaps in attainment, we will also provide targeted small group/1:1 interventions with proven evidence of impact to assist our pupils who need additional support.

As identified in the 2016/17 standards analysis, accelerated progress is required for PP children to narrow the gap to national standards in:

- Reading – all year groups, except Year 2
- Writing – all year groups
- Maths – Year 1, 3 & 6

A number of PP children have been identified as benefitting from receiving support in developing resilience and self-esteem. Some PP children have been identified as benefitting from additional resources to support their learning. Additionally, funding may be used to support the cost of trips and residential.

### Key expenditure – how the allocation will be spent

**Record of PPG Spending**

Area of Spend	Aim of Spending	Actions	Cost	Monitoring	Impact
Assistant Head (Pastoral)	Increased resilience and self-esteem for all PP children, leading to accelerated progress.	Lead and manage interventions led by TA's to support children in reading, writing and maths across school. Update PP lists, liaise with office team and monitor barriers to children learning. Support and monitor daily reading room provision.	£4,896	Assistant Head to monitor TAT time, problem boxes and TA's feedback sheets weekly.  Focus for Raising Standards meeting – discuss individual PP children's resilience, self-esteem, attainment and progress.	



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<p>Assistant Head (Raising Standards)</p>	<p>To ensure accelerated progress is made to narrow the gap in every year group.</p>	<p>Monitor and track the progress and attainment of 'Forever 6' children in the school. Report to governors, parents and staff regularly on the progress of the children and monitor effectiveness of strategies implemented in school. Support and monitor twice weekly Homework club</p>	<p>£4,422</p>	<p>Assistant Head to monitor progress in books, TA feedback sheets to ensure appropriate pitch and challenge.</p> <p>Termly data analysis comparing PP children to non PP children and national expectations.</p>	
<p>Pupil Premium children to have additional individual targeted TA support in Year R to Year 6.</p>	<p>At least 80% of Children to meet end of year targets.</p>	<p>Pupil Premium children to receive additional support in Reading, Writing and Maths. Currently 45 TA hours have been allocated based on the numbers/needs of the children in each year group. Support/Interventions will be reviewed and planned every half term.</p> <p>Allocation of hours for 2017/18:            Reception: 9 hours (No. tbc)            Year 1: 7 hours (15 chn.)            Year 2: 8 hours (15 chn.)            Year 3: 5 hours (10 chn.)            Year 4: 6 hours (14 chn.)            Year 5: 5 hours (8 chn.)            Year 6: 5 hours (11 chn.)</p>	<p>£27,216</p>	<p>Assistant Head to monitor progress in books, TA feedback sheets to ensure appropriate pitch and challenge.</p> <p>Termly data analysis comparing PP children to non PP children and national expectations..</p>	



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Small group teaching for maths and reading in year 6.	All children to reach end of year targets	Children are in groups no larger than 20, for maths and reading, 4-5 times a week, so that they can receive targeted support.	£18,582	Assistant Head to monitor progress in books. Termly data analysis comparing PP children to non PP children and national expectations.	
Lead Practitioner	Reading Buddy children to achieve 64%+ reading nights. Literacy support across school as needed	Year 6 children to support children in Year 4 & Reception with reading. Lead Practitioner to train and support	£4,522	Assistant Head fortnightly monitoring of reading nights data and intervene we dropped below minimum expectations.	
Raising Standards Meetings – 25% of cover cost	All children to reach end of year targets	PP children discussed individually, data is shared and analysed to target support along with anecdotal evidence.	£200	Termly data analysis comparing PP children to non PP children and national expectations. Ensure accelerated progress is being made.	
Weekly resilience / friendship / emotional sessions with Behaviour Support Mentor	Children to meet end of year targets and show improved resilience.	Resilience group sessions planned and led by Behaviour Support Mentor to increase children's resilience.  ELSA training	£5,130	Assistant Head to collect and monitor anecdotal evidence and pupil profiles. Termly data analysis comparing PP children to non PP children and national expectations.	
Year 6 PiXL groups  Overseen by- Assistant Heads	All children to meet end of year targets.	Key marginal children are given extra reading support through individually targeted intervention.	£4,902	Half-termly pupil progress meetings to monitor progress. Termly data analysis comparing PP children to non PP children and national expectations.	



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Daily 1:1 support in phonics session from Behaviour Support Mentor	Increased ability to learn with other children - Child to meet end of year targets.	1:1 support for PP child in Year 1 during daily phonics sessions.	£2,565	Assistant Head to collect and monitor anecdotal evidence and progress on books.	
Forest Schools	Increased attainment in reading	8 children to attend a 8 week programme of Forest School through the Jack Hunt Cluster	£300	Termly data analysis comparing PP children to non PP children and national expectations.  Increase in reading nights after participation	
Support for trips/residentials	N/A	Support towards the cost of trips/residential will be provided for PP children.	£2,000	All PP children to experience trips. Consistent proportion of PP and non PP children to attend residentials.	
Breakfast Club for PP children.	Prepare children for learning and enhance social interactions	Support children with reading nights and Homework. Ensure they are ready for learning and receive a nutritional breakfast	£tbc	Liaise with parents, measure impact through anecdotal data.	
Reading across school	Improve teaching and learning of reading to enrich children's range of vocabulary and understanding of texts	Introduce Learning Behaviours from Nursery – Year 6 and Destination Reader in Y2-Y6.  Visit other schools to observe DR in action and purchase required resources.	£2500	Literacy Leaders to monitor implementation, focus support where needed.  Lead staff meetings and share monitoring.	



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Behaviour	All members of staff to understand children's behaviour choices and know how to support children.	Training from Steve Russell from Beyond Behaviour for all staff (two sessions).  Consultancy support for specific children.	£1180	Behaviour Working Party to implement Contracting and Functional Fluency Model across school. Behaviour Surveys to measure impact.	
Wellbeing and self-esteem	Children begin to self-manage emotions and understand the value of kindness	Introduce My Mind and Mind to Be Kind resources from PiXL  Liaise with sports leaders to arrange inspirational visitors to school. Celebrate role-models children's achievements	£450	PSHE Leader to support teachers with planning and monitor delivery.  Thorpe Friends Leader to measure pre and post levels of kindness across school	
Family support	Liaise with key families and support parents	Webster Stratton Parent Course for key parents (12 in total so far) Daily support meetings / TAC / Other	£11,856  (2 days per week x2)	Deputy Head to measure impact and monitor provision.	
Intervention	Appropriate curriculum support	Project X training and resources. First Class @ Writing - training and resources.	£1750 £890	Literacy Leader to support. Raising Attainment Leader to monitor.	
Behaviour	Alternative provision for emotional support and lead to return to full-time t/t	Families First – five days a week for 3 hours per day (January – July?)	£6000 (+)	Weekly monitoring by Behaviour Support Mentor and Behaviour Lead. TAC meetings led by Family Support Workers. Continued review with HT	



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Assertive Mentoring	1:1 meetings with class teacher to evaluate progress and set targets	Release cost for, 3 days of supply, 3 times a year	£1620	Pupil Profiles shared with parents, monitored by Assertive Mentoring Leader	
tbc	To be allocated following March review	tbc	£4,249	tbc	

### How will the school measure the impact of the Pupil Premium?

At Thorpe Primary School, a termly cycle of data collection and the monitoring and tracking of the cohort's attainment and progress, will be used to inform and enable the early identification of need, support and appropriate intervention. Raising standards meetings will take place each term and will include the Assistant Heads, SENCO, teachers and TAs. PP attainment and progress will be compared against the school's non PP attainment and progress and then against National expectations. Each term the school will review the impact of actions taken and will plan for how the funding will be specifically allocated over the next phase. When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school. There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets.

Pupil Premium Funding and the impact of this is a regular item on the governors' School Effectiveness Committee

Designated staff member in charge: Paula Jeremaes Assistant Head (Pastoral), Natalie Oxer Assistant Head (Raising Standards)

Nominated governor: Colin Hammond

### Date of next Pupil Premium Strategy Reviews:

December 2017

March 2018

July 2018