

Academic Year: 2017/18	Total fund allocated: £19,910	Date Updated: 31/12/2017, 14/03/2018 & 28/03/2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) To launch the ‘Steps4Success’ initiative’ to increase competition in activity levels between students throughout the day.	Purchase pedometers for all children in Key Stage 2 and prizes for the most active child per year group per half term.	£1835	<p>All members of staff in Key Stage 2 are currently recording the total number of steps for each child per week; the results are showing a steady increase in number of steps. The children have been demonstrating healthy competition amongst their peers as they aim to become the most active individual. Staff are promoting the idea of competition with oneself so each child aims to beat their previous week’s score.</p> <p>Furthermore, Key Stage 1 children have been given an opportunity to take part and win prizes in a</p>	<p>Having purchased enough pedometers for 12 classes, we currently have enough pedometers to continue the initiative until we reach our full capacity.</p> <p>We aim to work closely with local sports clubs in order to find alternative prizes.</p>

			different capacity by demonstrating they are most active during breaks, lunches, during classroom lessons and within PE lessons.	
2) Increase physical and mental wellbeing through a more active daily routine.	Thorpe Primary School to get quotes for track lines that will allow children to walk 'The Daily Mile'.	£550	Steps on pedometers have increased by 15% for each class since introducing 'The Daily Mile' programme.	The track lines are permanent, ensuring sustainability and longevity.
3) Ensure that every child has multiple opportunities to choose from physical activities that they wish to partake in during lunch times.	SNAG group to ask children across school which physical activity they would like to do during lunch times. PE coordinator to liaise with midday supervisors to ensure equipment that has been requested and required is purchased.	£1000	The evidence has been captured on camera, which shows children using the new equipment and being extremely active.	The equipment has been purchased and is now being used. Moving forward, the PE coordinator will 'drop-in' to ensure the equipment is being regularly used.

4) Active lunches	PE coordinator to arrange training for 12 midday supervisors through an external agency.	£800	All 12 midday supervisors were provided with certification upon completion of training.	PE coordinator will ensure the activate lunches are run consistently by working with the lead midday supervisor and providing further training if necessary.
5) To give children opportunities to get active during long teaching sessions.	Thorpe Primary School to purchase a "Gonoodle Plus" account to enable all staff members and children across the school to increase physical activity.	£725	All members of staff will be required to sign up and usage from each class will be fed back.	Continue to give children the opportunity to get active in longer lessons by purchasing the membership on an annual basis. Alternatively, use the free membership.
6) To take part in the EYFS and year 1 multi-skills festivals, alongside attending the year 4 rowing festival at Jack Hunt School.	Liaise with Jack Hunt School and class teachers, ensuring children attend the extra activities offered.	*	Pictures were taken of children during these sessions and displayed on the screens across school.	To continue working closely with Jack Hunt School as they provide further opportunities for our children.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Athlete Mentor visits	To support Inspire+ for the school visits of elite athletes. Thorpe Primary School to select 2 workshops prior to the event for the Athlete Mentor to lead on the day. Thorpe Primary School to choose who the workshops are aimed at in their school, ensuring relevance and a large impact.	*		Continue to work with Jack Hunt School.
2) Health and wellbeing day	Thorpe to take our chosen student to JH school to learn more about Healthy lifestyles, Healthy eating, and Physical activity.	*		Continue to work with Jack Hunt School.
3) Sports Zone Magazine	A magazine that helps document the activities that Thorpe have taken part in on a termly basis.	*		Continue to work with Jack Hunt School.

4) Bronze Ambassador training	Two students have been trained in basic leadership and have shared ideas with their staff on how to support their peers in school with existing clubs or new clubs over a term	*		Continue to work with Jack Hunt School.
5) Sport Awards Evening	Students to aspire to be selected to attend the JH Sports Award to receive an outstanding achievement award for contribution to school sport at their school in the previous year.	*		Continue to work with Jack Hunt School.
6) Steps4Success		Repeated	This initiative has ensured inclusivity as all KS2 were given the opportunity to take part and it has allowed children to compete with each other and oneself.	Repeated

7) Introduce Real PE	To purchase the teaching materials and to provide whole school training.	£1700	Children to learn PE through an approach which is less sport-specific, and more focussed on fundamental movements (physical literacy). Furthermore, it is an approach which aims to develop the child holistically.	To ensure we focus on one REAL PE lesson per week during the next academic year.
8) Sports poetry competition	To ensure all children partake in a poetry competition which focusses on sports and being physically active. To liaise with a local sports clubs who are willing to donate prizes for the winners.	N/A	Children from years 1-6 took part in the competition, which resulted in 4 boys and 2 girls (one from each year group) winning jackets that had been donated by a local football club.	To continue to work closely with this sports club and to aim to work with other, local sports clubs.
9) Provide upper KS2 with first aid training	Liaise with external agencies who provide first aid training for children.	£480	Certificates were provided for all children who took part and it resulted in the provision of life-skills for all involved.	To continue to work with Vivacity who provided the training, in order to find cheaper alternatives.
10) To give children who have shown sportsman like behaviour across the school the chance to go on an exclusive trip	To find an activity that children school-wide are keen on partaking in, and to get quotes from a variety of companies, ensuring best value for money.	£395	Pictures to be taken of the day. Sportsman-like behaviour, such as teamwork, respect, and hard work, to be incentivised.	To ensure this is continued in one format or another, ensuring that it has a positive impact on behaviour across school.

11) PE consultancy/ mini health check	To contact Physical Education consultants to come into school and work with us.	£800	To provide a report of the health check and to act upon the feedback provided.	To use the feedback provided to form part of our long-term PE plan over the upcoming years.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) To allow students to experience basketball as part of their invasion games unit.	To provide cover for our PE teacher so he may attend the level 1 basketball coaching course.	£360	Updated plans show the introduction of basketball-like games during the invasion games topic.	With the training and the update plans we aim to continue teaching this sport.
2) Active lunches	PE coordinator to arrange training for 12 midday supervisors through an external agency.	Repeated	All 12 midday supervisors were provided with certification upon completion of the training.	PE coordinator will ensure the activated are run consistently by working with the lead midday supervisor and providing further training (if necessary).
3) Provide lesson observations for all staff across school.	PE coordinator to arrange cover for PE teacher.	£4333	All teaching staff to be given opportunity to observe the PE teacher and to be observed by the PE teacher who will also provide them with feedback.	Staff will be given the skills over one half term and it will give them the confidence to better deliver PE lessons in the future.

4) Real PE	To purchase the teaching materials and to provide whole school training.	Repeated	Children to learn PE through an approach which is less sport-specific and more focussed on fundamental movements (physical literacy). Furthermore, it is an approach that aims to develop children holistically.	Once the resources have been purchased and the training has been delivered, we will aim to focus one lesson per week during the next academic year solely on Real PE.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Legacy festival	Liaise with JH, to ensure event takes place.	*	Photographs of the event to be taken and to allow year 6 pupils to compete with, and interact with their peers to be.	Continue to work with JH on future festivals.
2) Sports festival	Liaise with JH, to ensure event takes place.	*	Photographs to be taken and displayed on school digital screens.	Continue to work with JH on future festivals.
3) House competition	To plan with PE teacher to ensure more students take part.	Repeated (resources 1.3)	To ensure all students take part.	Continue to improve the logistics of the house competition as we convert into a three-form entry.
4) Sports day	To ensure newer, more different activities introduced as part of sports day event.	Repeated (resources 1.3)	Record results and ensure all students participate.	Continue to improve the logistics of 'Sports Day' as we convert to a three-form entry.

5) Storage space for new equipment	Contact storage space companies.	£1895	Provide storage for all new equipment purchased for lunch times and intra-house school competitions.	Once the space has been purchased, we will aim to ensure it used and kept clean.
6) Top up swimming sessions	To provide further opportunities to children who have not had extracurricular opportunities for swimming.	£432	To increase the number of children who are swimming 25 metres by year 6.	Continue to work with these children and aim to introduce swimming at an earlier point for some children.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Football festival at the grange	Liaise with Jack Hunt to ensure we have the children ready for the upcoming inter-school competition.	*	Results to be recorded, photographs to be taken, and children to be given participatory certificates.	Continue to work with JH to provide further competitive opportunities.
2) Girls football at Thorpe Primary School	Liaise with Jack Hunt to ensure we have the children ready for the upcoming inter-school competition.	*	Results to be recorded, photographs to be taken, and children to be given participatory certificates.	Continue to work with JH to provide further competitive opportunities.
3) Rugby festival	Liaise with Jack Hunt to ensure we have the children ready for the upcoming inter-school competition.	*	Results to be recorded, photographs to be taken, and children to be given participatory certificates.	Continue to work with JH to provide further competitive opportunities.
4) Establish a link with a local sports club to make the children aware of a common place that they can go should they wish to attend after/out-of-school sports.	Contact a local sports club who will be willing to come in and offer this across the school.	N/A	Record data of how many children now attend the club outside of school.	Children to be given information on the times the club runs its sessions.

5) Peterborough Keys Academies inter-school competition.	To organise an inter-school competition for all primary schools in the academy.	£105	Medals and trophies to be given.	Annually schedule a tournament for the summer term.
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Please note, the Jack Hunt Cluster package is a total of £4500 per academic year and it has been represented with an Asterix (*).

Swimming

Currently, we have 30 children (50%) at the end of year 6 expected level for swimming. Through the summer term intervention whereby we will provide top- up sessions for 18 children, we hope this number will increase to 48 (80%).