

Person Specification for Level 2 Teaching Assistant with experience KS2 & intervention delivery



Post Requirements	Essential/Desirable	Criteria
Qualifications and experience	E	Experience of working with children
	E	Experience of working in a school setting
	E	Good numeracy, literacy and communication skills
	D	Training in the relevant learning strategies, e.g. Numicon, Ruth Miskin - Read, Write, Inc, Project X, AMR
Knowledge and key skills	E	Have a working-knowledge of child development
	E	Be able to effectively support and assist children to develop their self-esteem and confidence
	E	Be able to communicate effectively with a wide range of people
	E	Be able to use ICT effectively to support learning and maintain up-to-date planning and records of achievement
	E	Has a high expectation of pupil literacy enabling all elements of the subject(s) to be accessible to all pupils.
	E	Has an effective knowledge and understanding of strategies for teaching mathematics including the use of accurate mathematical language.
	E	Be organised and efficient with paperwork and filing
	E	Be able to self-evaluate learning needs and actively seek appropriate learning opportunities
Professional and personal qualities	E	Have an ability to relate well to both children and adults Be committed to working constructively as part of a team, understanding classroom roles and responsibilities
	E	Display enthusiasm, patience and flexibility in the post
	E	Be committed to the implementation of the school's equal opportunities policy
	E	Be willing to undertake additional training/staff development as appropriate
	E	Have an ability to reflect on your own professional practice